

# Andrew Gray

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CONTACT INFORMATION	Washington University in St. Louis One Brookings Drive St. Louis, MO 63130	Cell: (513)313-2015 andrewgray@wustl.edu
EMPLOYMENT	<b>Washington University in St. Louis, Olin Business School</b> Lecturer of Economics (2024-Present) Visiting Professor of Economics (2022-2024) Postdoctoral Research Scholar in Economics (2019-2022)	
EDUCATION	<b>Johns Hopkins University</b> , Ph.D. in Economics, 2019 <b>Johns Hopkins University</b> , M.A. in Economics, 2015 <b>University of Notre Dame</b> , B.A. in Economics & Anthropology, 2010	
TEACHING	<b>Washington University in St. Louis</b> Industrial Economics (IO for Business; Fall 2019-2025; Avg. eval. <b>9.2/10</b> ) Microeconomics (Intermediate level; Spring 2020-2025, Fall 2024; Avg. eval. <b>8.8/10</b> ) Microeconomics ( <b>Online course</b> ; Summer 2022-2025; Avg. eval. <b>9.2/10</b> ) Game Theory for Business (Spring 2024-2025; Avg. eval. <b>9.2/10</b> ) Economics of the Organization/Compensation, Incentives, and Organizations (One-semester, two-course, case-based MBA sequence; Spring 2025) Bearprints for Success (One-credit first-year course designed to help students transition to life and academics at WashU; Fall 2023)  <b>Johns Hopkins University</b> Housing Problems and Policy: An Economics Perspective (Spring 2019)	
PROFESSIONAL DEVELOPMENT	<b>Designing an Adaptable Course:</b> Two-week Course Design Institute class (2020) <b>Professional Development in Teaching:</b> WashU Center for Teaching & Learning pedagogical development program emphasizing evidence-based strategies in teaching; Practitioner level reached Spring 2022 <b>Scholarship of Teaching &amp; Learning:</b> Semester-long course exploring the foundations and practice of pedagogical research (Spring 2022) <b>EDUCATE Workshop:</b> Three-day American Economic Association workshop for inclusive teaching in diverse undergraduate economics classrooms (June 2023) <b>Creating Equitable &amp; Inclusive Learning Environments (CEILE):</b> Year-long WashU faculty pedagogy and curriculum enhancement program aimed at exploring and enacting more equitable and inclusive practices in teaching (2023-2024)	
RESEARCH	<b>Publications</b> <a href="#">“Sensory Loss and its Association with Different Types of Departures from the Labor Force Among Older Adults in the US,”</a> <i>Work, Aging and Retirement</i> , April 2023 (with Emmanuel Garcia Morales, Danielle Powell, Lama Assi, & Nicholas Reed)  <b>Working Papers</b> <a href="#">“When Anything Can Happen: Anticipated Adversity and Postsecondary Decision-Making,”</a> NBER Working Paper 29472 (with Stefanie DeLuca, Nicholas W. Papageorge,	

Seth Gershenson, Joseph Boselovic, Jasmine Sausedo, Kiara Nerenberg, & Allison Young)

“Statistical Discrimination and Female Unemployment: The Revealing Effects of Child Care Subsidies”

**Work in Progress**

“Inverted Two-Stage Exams: Group Assessment as a Learning Opportunity”

“Involuntary Quits, Bargaining Power, and the Wage Effects of Labor Market Policy”

**Fields of Interest:** Labor, Education, Structural Micro, Research in Teaching & Learning of Economics, Interdisciplinary Research

PRESENTATIONS    **2025:** ASSA Annual Meeting (San Francisco, CA, January 4; Discussant: “Promoting Diversity in Economics: Exploring the Effects of Introductory Economics Course Experiences on Students’ Continuation in the Discipline”); CTREE (Denver, CO, May 28; Discussant: “The Quest to Increase Student Engagement in Economics Courses”)  
**2020, 2021:** Washington U. in St. Louis (Work, Families, and Public Policy Seminar)  
**2019:** Davidson College; U.S. Census Bureau; U. of Toronto  
**2018:** Southern Economic Association; Hopkins Health, Labor, Education and Development (H2LED) Conference

AWARDS AND  
HONORS

**Dean’s Teaching Fellowship**, Johns Hopkins U., 2019  
**Bruce Hamilton Research Seminar Award**, Johns Hopkins U., 2018-2019  
**Joel Dean Undergraduate Teaching Award**, Johns Hopkins U., 2018